

Purposes for Reading Literature

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Read so that you can:

- Ask a question about something the author says.
 - Anchor: What questions do we ask during morning group.
- Identify which of these details <provide a list of things from the book that are and are not important details> are important details from the book.
 - Anchor: Make a list of all of the important things we do at school.
- Remember <insert number> details from the story.
 - Anchor: Make a list of the things you have to remember to take home at the end of the school day.
- Remember and retell the story.
 - Anchor: Remember an event from school and work together to retell what happened.
- Tell the names of people in the story.
 - Anchor: Make a list of the people at school.
- Identify the place where the story took place.
 - Anchor: Match activities the kids do at school with the name of the places where they do them (eat - cafeteria: PE - gymnasium)
- Match experiences from the book with the character who experienced it.
 - Anchor: Match funny anecdotes from school with the names of kids who experienced them.
- Tell how the experiences of characters are the same or different.
 - Anchor: Tell how two students are the same and different.
- Identify words that describe characters in the story.
 - Anchor: Make a list of words that describe a familiar person.
- Identify words that describe that describe setting(s) in the story.
 - Anchor: Make a list of words that describe a familiar place.
- Identify words that describe major events in the story.
 - Anchor: Make a list of words that describe a special event or activity the students experienced at school.
- Tell how the adventures or experiences of characters in the story are the same and different.
 - Anchor: Tell how the things students do at school are the same and different.
- Answer who, what, where, when, why, and how questions about details in the text (identify the questions up front - don't ask them all on one read).
 - Anchor: Answer questions about a familiar situation that have the same format as the target question.
- Identify what happens in the beginning, middle, and end of the story.
 - Anchor: Identify the things that happen at the beginning, middle or end of the school day (using the schedule as needed).
- Put these events from the story in the order they occurred.
 - Anchor: Put the events of the school day in order.
- Identify the feelings of characters in a story.
 - Anchor: Identify own feelings under different circumstances.